Academic Integrity in your Classroom

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What is Academic Integrity?
S&T Values:

> Lifelong Success
> Creativity
> **Integrity**
  > *We hold ourselves accountable for our actions.* We strive to uphold the highest ethical standards, to conduct ourselves with trustworthiness and respect for all of humanity, and to instill in our campus community these same principles.
> Sustainability
> Partnerships
> Inclusion
We should strive to provide a learning environment that focuses on student success & academic integrity... instead of focusing on avoiding or fearing academic dishonesty.
Types of Academic Misconduct

Cheating
Plagiarism
Sabotage
Cheating includes but is not limited to:

> Use of any unauthorized assistance ...

> Dependence upon the aid of sources beyond those authorized ...

> Acquisition or possession without permission of tests or academic material ...

> Knowingly providing any unauthorized assistance ...

Collected Rules and Regulations, Chapter 200.010 – Standard of Conduct
Plagiarism includes but is not limited to:

> Use by paraphrase or direct quotation of the published or unpublished work of another without fully crediting the author ...

> Unacknowledged use of materials prepared by another person ...

> Unacknowledged use of original work/material produced through collaboration without release in writing by collaborators ...

Collected Rules and Regulations, Chapter 200.010 – Standard of Conduct
Scenarios & Excuses

> Common Scenarios
  - Copying someone else’s work
    > Passing around homework answers
    > Copying something published on the internet
  - Unethical use of the “file system”
    > “files” are collections of homework, quizzes, etc. from students who have taken the course previously
  - Bringing someone else’s clicker to class

> Common Excuses
  - “We worked on it together…”
  - “It’s just a small part…”
  - “I didn’t know…”
Who cheats and why?
Influence the middle 70%

15% of students will never cheat

70% of students will be impacted by the classroom setting that you (and the course coordinator/syllabus) create

15% of students will cheat frequently

- from The Honest Truth About Dishonesty by Dr. Dan Ariely
Why do students cheat?

- Ignorance or misunderstanding
- Lack of willpower due to stress or being overwhelmed
- Don’t see value in the course
- See this course as a roadblock or a weed-out course
- Perception of “everyone’s doing it”
# Reports of Academic Dishonesty at S&T

<table>
<thead>
<tr>
<th></th>
<th>2017/2018</th>
<th>2019/2020</th>
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<tbody>
<tr>
<td><strong>Total Reported Cases</strong></td>
<td>77</td>
<td>85</td>
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<tr>
<td><strong>Assignment Misconduct</strong></td>
<td>53%</td>
<td>21%</td>
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<tr>
<td><strong>Exam Misconduct</strong></td>
<td>20%</td>
<td>73%</td>
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<tr>
<td><strong>Plagiarism</strong></td>
<td>27%</td>
<td>6%</td>
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How can you, as an instructor, influence Academic Integrity?
Lead by Example

- Foster learning
- Clarify expectations
- Motivate students
- Healthy collaboration
- Be transparent
- Encourage engagement
Foster an environment of learning

- Balance your teaching style around student success and learning, not perfection
- Incorporate questions about content and processes
  - Ask “explain why”
- Active and creative thought
Clarify your expectations, repeatedly

- Provide structure using well-communicated guidelines
- Be specific about rules
- Inform them that there are penalties for being academically dishonest
  - Either in the syllabi or during class
- Don’t assume students know
Motivate Students

- Show excitement in what you’re teaching
- Remind them why it’s important to be ethical in the field
- Explain why and how this topic and work is meaningful
- Connect course content to your industry
Encourage healthy collaboration

- Consider implementing group work during class
- Give students the opportunity to show what they know in the classroom
- Provide feedback opportunities for group projects
Be transparent about what is on the test

- Ensure assessments match what was taught (and vice versa)
- Give examples of tricky questions to build confidence
- Provide review opportunities
Encourage engagement

- Invite students to your office hours
- Show respect to student by congratulating improvement
- Consider midterm evals and be open to feedback
- Announce campus resources and opportunities
Academic Resources for your Students

> Office Hours!!!

> Student Success Center – 198 Toomey Hall
  – Tutoring
  – Mentoring
  – Guidance for:
    > time management & organization skills
    > goal setting & strength finding
    > study skills & resources

> LEAD & Physics Learning Center

> Writing Center & Library

> S&T Advising Center
Academic Resources for your Students

> Office Hours!!!

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What do you do if you suspect or know that someone is being academically dishonest?
Discuss with a trusted mentor

> It’s important to discuss “what-ifs” with your Course Coordinator, Instructor on Record, or Faculty Mentor
  > - What if a student cheats?
  > - What if a student asks for an extension on homework?
  > - What if a student fails to turn in multiple assignments?

> Utilize their experience

Submit a Report

> [https://academicsupport.mst.edu/academicintegrity](https://academicsupport.mst.edu/academicintegrity)

> It’s important to report cases of academic integrity violations because a student may have presented similar behavior in other classes
Allegation Process:

> Reporting:
  – Faculty members or instructors will report the information to the Office of Academic Affairs
  – They are responsible for the academic consequence (grade)

> Investigation:
  – Meet with accused individual
  – Collection of proof and any other documentation
  – Determination of fault according to CRR 200.020

> Sanctions:
  – First time offenses are usually educational emphasis
S&T Values:
• Lifelong Success
• Creativity
• Integrity
• Sustainability
• Partnerships
• Inclusion

Fundamentals of Academic Integrity:
• Honesty
• Fairness
• Trust
• Respect
• Responsibility
• Courage

Influence Academic Integrity:
• Foster learning
• Clarify expectations
• Motivate students
• Healthy collaboration
• Be transparent
• Encourage engagement

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Resources:

> https://www.baylor.edu/honorcode/index.php?id=952634

> https://teaching.berkeley.edu/resources/course-design-guide/design-effec

> https://shared.uoit.ca/shared/department/academic-integrity/documents/10-principles-of-academic-integrity.pdf
tive-assessments/academic-integrity